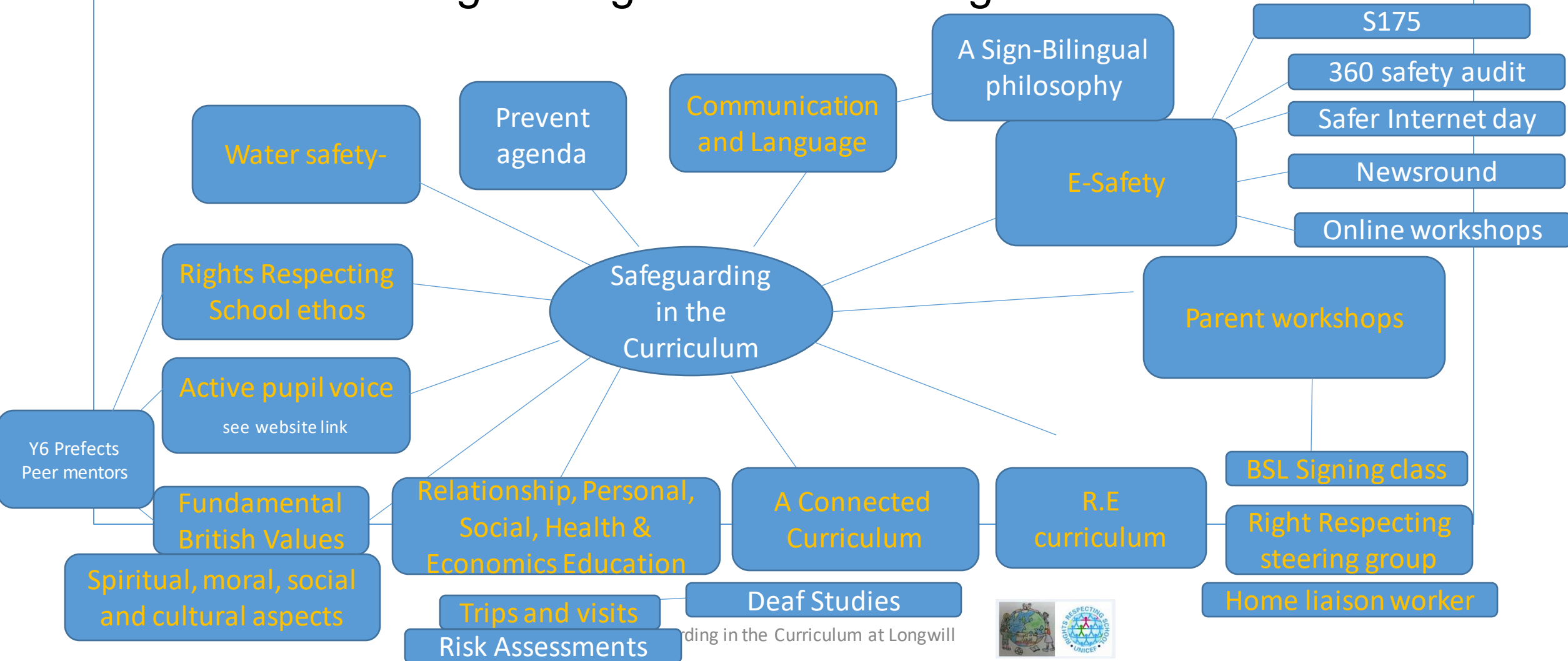
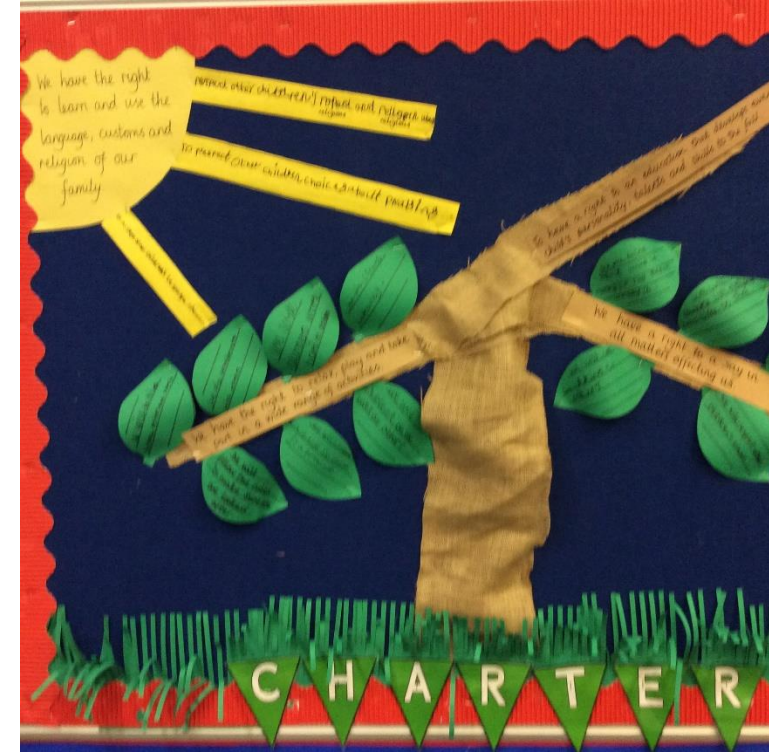


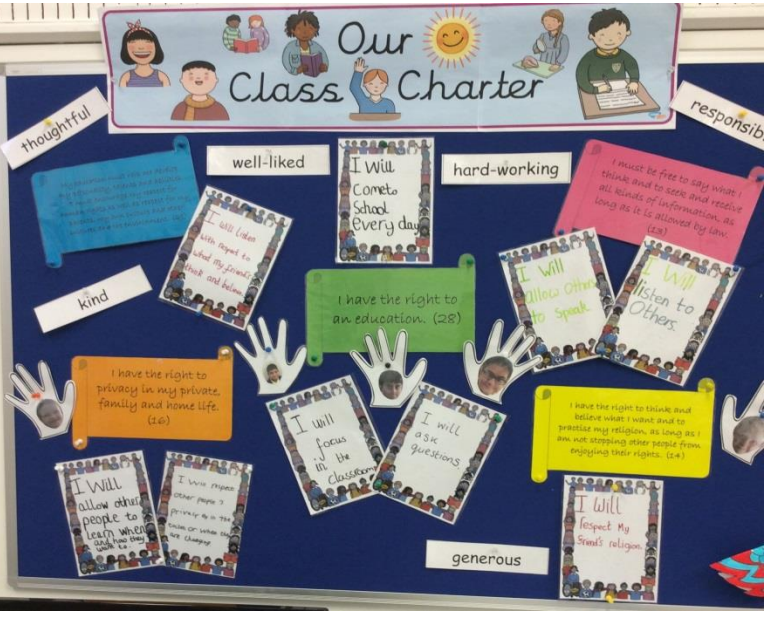
Safeguarding in the Curriculum

- What does safeguarding look like at Longwill?










We are a Rights Respecting school. Young people are encouraged to be independent thinkers. To make decisions and be active participants.



Promoting British Values at Longwill School

<h3>Democracy</h3> <ul style="list-style-type: none"> We ensure that pupils are given a voice to communicate through a sign-bilingual approach. We have an active School Council elected by peers who have opportunities to play an active role in decisions that affect their learning and well-being. We empower our pupils by teaching them their rights and creating safe space for them to talk about their concerns. We have Peer mentors who support others. Our Y6 pupils wear their prefect badges with pride. 	<h3>Tolerance</h3> <ul style="list-style-type: none"> We promote understanding of different cultures and religions through assemblies and special events (such as Eid, Diwali, Christmas, Remembrance day.) and all areas of the curriculum. We visit local settings linked to different cultures. e.g. Gudwaras, Mosques, churches etc. Pupils attend other schools for sporting events, and other cultural events Our P.E curriculum promotes 'fair play' and team spirit. 	<h3>The Rule of Law</h3> <ul style="list-style-type: none"> We are a Rights Respecting school. Pupils created their own class charters which are displayed in school. Regular visits beyond the classroom promote understanding of rules within our community, e.g. travelling on the bus, respecting others and following safety advice. We teach pupils rules in sports to show that rules and laws make things safe and fair. We have rules to help us to learn, to keep us healthy and safe. 
<h3>Mutual Respect</h3> <ul style="list-style-type: none"> We nurture a culture of supporting, listening and helping each other. We teach pupils to turn take and to listen and watch each other when we are sharing our experiences or points of view. We take pride in our achievements and praise others for theirs. Through PSHE, RE and other curriculum areas pupils learn that we are all different but that it is important to respect each other. We are learning to respect that our friend has a view even if it is different from our own. . We learn about different cultures and beliefs through the curriculum e.g. cooking, art and DT We respect one another's property. Listening to others' opinions is important. 	<h3>Individual Liberty</h3> <ul style="list-style-type: none"> Pupils are proud to be Deaf. They enjoy their right to learn in a sign-bilingual environment where everyone around them communicates freely. We enjoy our rights to belong to various lunch time clubs e.g. Eco Warriors, Multi Sports club, Yoga club, Youth club, etc. Pupils have individual learning and medical needs and this is respected and addressed to ensure pupils achieve their full potential. Pupils enjoy the freedom to share their views. School Council are active and participate in events to support others e.g. Comic Relief, Deaf Awareness week and supporting deaf pupils in Gambia etc. We enjoy the right to be taught about our Deaf identity and culture. 	

At Longwill 'British Values' is taught through our spiritual, moral, social and cultural education which saturates our school curriculum and enables pupils to reach their full potential. Find out more on our school website: <http://www.longwill.bham.sch.uk>



Spiritual Development

Pupils` spiritual development involves the growth of their inner self, their own unique potential, their understanding of their strengths and weaknesses and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life`s fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non- material wellbeing.

Moral Development

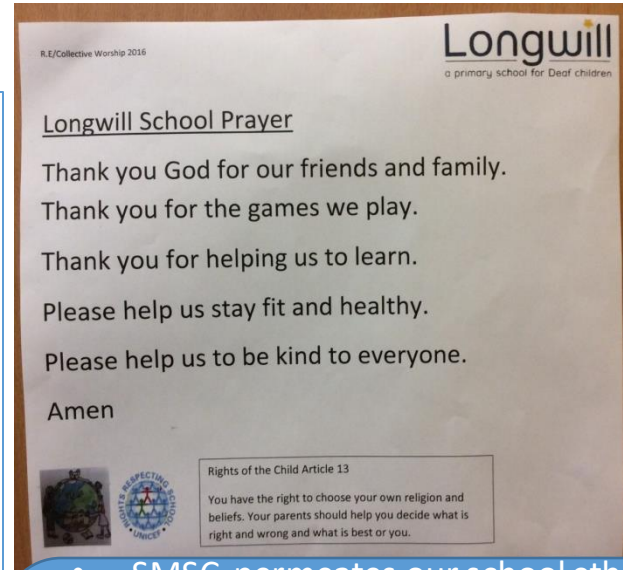
Pupil`s moral development involves pupils acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right. They are able and willing to reflect on the consequences of actions and learn how to forgive themselves and others. They develop the knowledge, skills and understanding, qualities and attitudes they need in order to make responsible moral decisions and act on them.

Social Development

Pupils` social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate to others and to work with others for the common good. They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding, qualities they need to make an active contribution to the democratic process in each of their communities.

Cultural Development

Pupils` cultural development involves pupils acquiring an understanding of cultural traditions and an ability to appreciate and respond to a variety of aesthetic experiences. They acquire a respect for their cultures (hearing and Deaf) and that of others, an interest in others` ways of doing things and curiosity about differences. They develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture



- SMSC permeates our school ethos and is taught through all areas of the curriculum to ensure good relationships around school .
- It includes fundamental British values and is has strong links with RE and Collective Worship.
- It encourages them to ask questions linked to their Deaf identity and provides opportunity to celebrate other cultures and discuss their beliefs.

